

Pedagogical Resources from the Teaching Fellows Program

Interactive Teaching Tools: Iryna Sabat

An overview of popular digital platforms that can be used to engage students and make classes more dynamic. The workshop demonstrates hands-on experience testing the tools from a student's perspective and analyzing their use from the pedagogical angle.

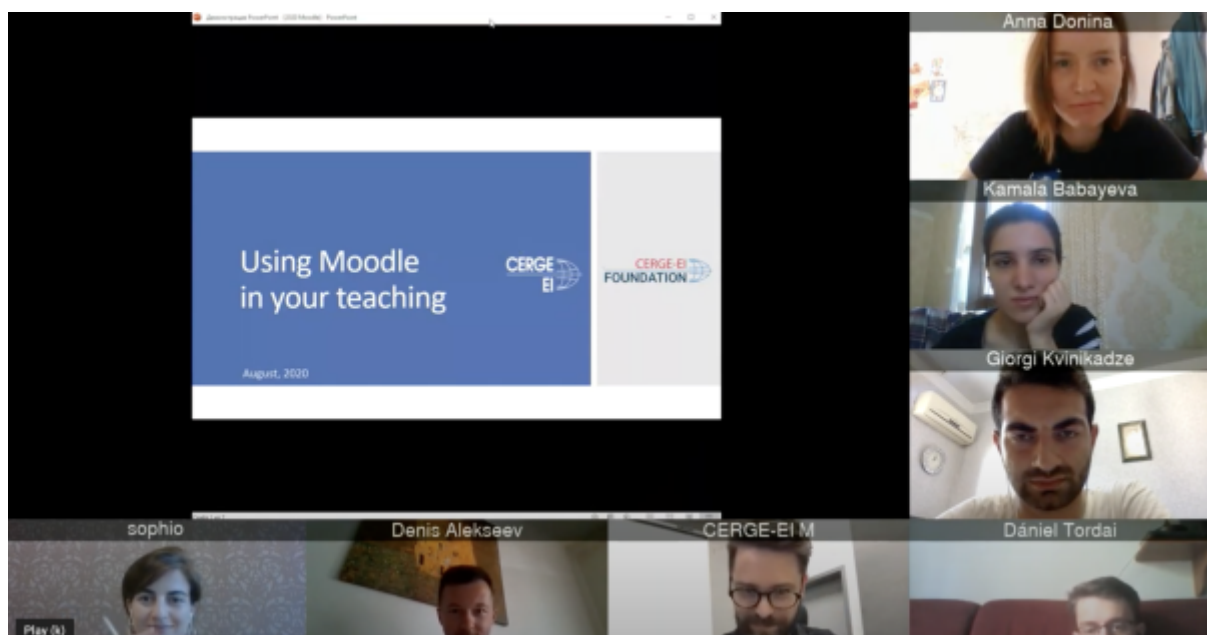


INTERACTIVE TEACHING TOOLS



Moodle: Denis Alekseev

Ways to use Moodle for conducting online assignments of different types, storing grades, and communicating with students. Discusses multiple-choice questions as one type of online assignments.



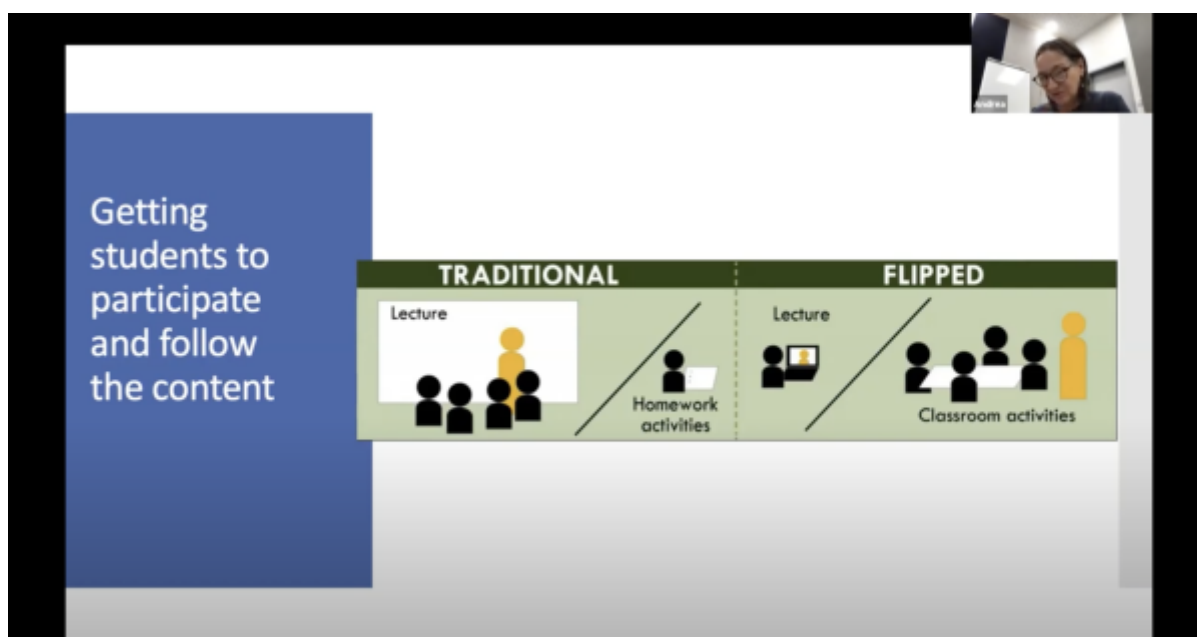
Promoting Academic Integrity: Deborah Nováková

A review of strategies that can be applied by professors and institutions to promote ethical behavior by students.



Teaching Distance Courses: Danijela Vuletic, Ella Sargsyan, Iryna Sabat, and others

Danijela explains how to use Econlab for running **online experiments** with students and shares her experience using the **Talview online proctoring system**, which she tested in Spring 2020. Iryna talks about her experiences engaging students during online classes and tips on how to **organize oral and open book exams**. Ella addresses teaching in a **mixed mode with online and on-campus students** participating at the same time, and practical tips on how to **design open book exams** to minimize cheating and collusion between students.



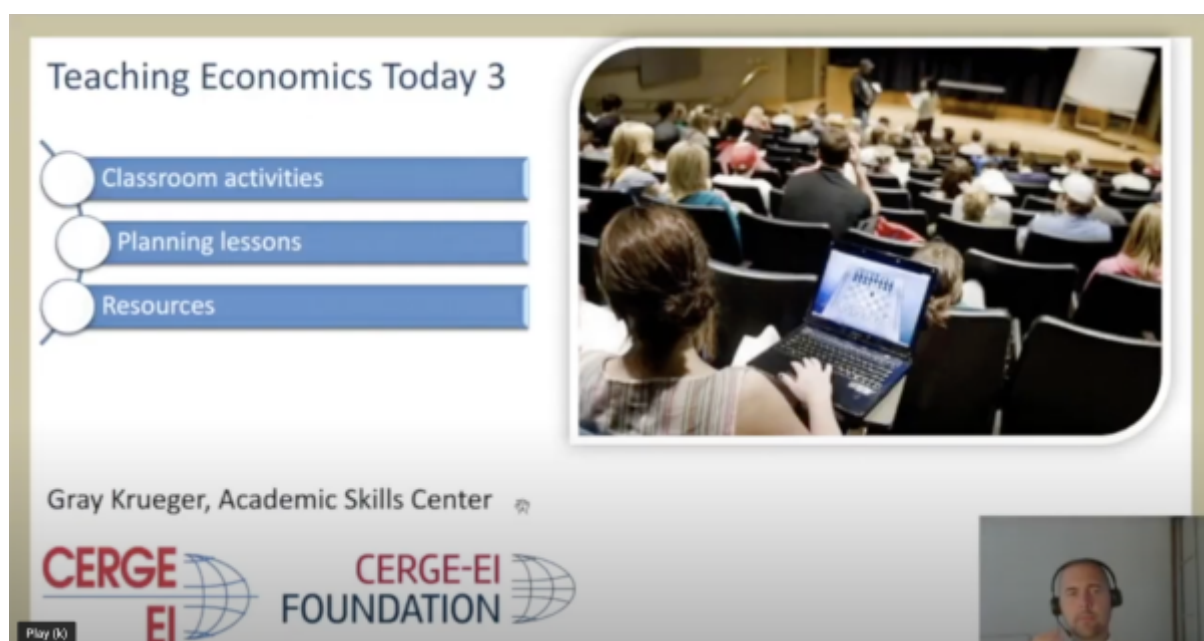
Teaching Economics Today 2: Taras Hrendash and Deborah Nováková

A concise compilation of various real-time classroom teaching strategies that can be applied through a typical on-site or distance lesson. These include: incorporating visual aids and media types into teaching slides, using effective in-class communication techniques, strategies for posing teacher questions and supporting student questions, and finally, ending lessons effectively.



Teaching Economics Today 3: Gray Krueger

Provides input and resources on active learning approaches to teaching Economics: cooperative learning techniques, alternatives to pure lecture, and use of media to engage today's students. It also discusses elements of lesson planning and innovative teaching approaches, such as Service Learning and Flipped Learning.



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